

Nutan Vidyalaya Shikshan Sanstha's

Nutan Mahavidyalaya, Selu Dist Parbhani

Affiliated to Swami Ramanand Teerth Marathwada University, Nanded



Electrical Audit2020-21

Prepared by Dr. Bhagwat Klemthekar HoD C Physics Dept.) Member (Incubation Cell)



PRINCIPAL Nutan Mahavidyalaya SELU, Dist. Porbhani



Nutan Mahavidyalya, Selu has been established on 15th June 1968 in the building of Nutan Vidyalya., Selu. The pleasure and proud movement of college is-- Swami Ramanand Teerth visited the college at the time of building construction. The college has been settled in the new building which located at Jintoor Road Selu, on 15th June, 1970. The college has been accredited by NAAC with 'B' Grade in the year 2003 and reaccredited with 'B' Grade in the year 2013. The college has excellent, highly qualified & dedicated faculties with good infrastructure, disciplines and competent administration with the track of good results in all the disciplines.

The National Assessment and Accreditation Council, New Delhi (NAAC) has made it mandatory from the academic year 2016–17 onwards that all Higher Educational Institutions should submit an annual Green Audit Report. Also it is our responsibility to ensure that they contribute towards the reduction of global warming through Carbon Footprint reduction measures. In view of the NAAC circular regarding Green Auditing, the College Management decided to conduct an external Green Evaluation by a competent Green Auditor along with a Green Audit Assessment Team headed by Dr. S. S. Kulkarni, Principal, Nutan Mahavidyalaya, Selu Dist Parbhani.

Objectives:

- To determine the electricity consumption in the campus.
- To increase the renewable energy sources in the campus area.
- To assess whether the measures implemented by Nutan Mahavidyalaya, Selu has helped to reduce the Carbon Footprint.
- To assess whether non-academic activities of the Institution support to Collection, recovery, reuse and recycling of solid wastes etc. which is harmful to the environment.
- Suggestions & recommendations to improve the Green Campus status of the institution.

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The following are the members of the Green Audit Team.

C	Name	Designation
Sr no.	D D D Kanthale	Head, Department Of Botany, NM Selu
l	Dr. P. K. Kanthale	Head, Department Of Physics, NM Selu
2	Dr. B. K. Kumthekar	Head, Department Of Physics, NM Selu
3	Mr. R. B. Faritkhane	Lab. Assistant, Department Of Physics, PM
1	Mr. V. S. Rathod	Lab. Assistant, Department Of Bolany, 140 Bela

Energy Consumption in the Campus

There are seven (07) number of electricity meters in the campus. There brief information as follows:

		Place in the campus
Sr. no	Meter no.	
1	532530011129	NMS BCA LAD
1	532530027131	NMS BOTANTY LAB
2	332330027131	CHEMISTRY LAB
3	532530169156	
4	532530166971	WOMEN HOSTEL
4	522530076409	BCA CLASS ROOM
5	332330070402	SPB BOYS HOSTEL
6	532530037390	SKD DOTIS HOSTEL
7	532530010475	SKB BUYS HUSTEL
1		

	CD-tioulors	Total No
Sr. No.	Name of Particulars	225
01	Total No. of Electrical fans	25
02	Exhaust fans	03
03	Air Conditioner	195
04	Total No. of Tubes	70
05	Total No. of LED lamps	100
	Total No. of LED tubes	10
06	Street LED focus	50
07	Total No. of CFL lamps	450
08	Total No. of Sockets	

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Enz SE	ILU A	
09 ×	Water Motor	02
	1 HP	01
	2 HP	01
	3 HP	01
	c LID	01
	5 HP	
	RO motors	
	R.O. Motors	01
	1KW	62
	250W	02
	250 11	03
10	Water Cooler	112
11	No. of Computer	36
12	Printers	05
13	Xerox Machine	23
14	Inverters	25
15	I CD TV	01
15		06
16	Smart Board	06
17	LCD Projectors	

Average Electricity Consumption / Month = 96 KW Unit

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USE OF RENEWABLE ENERGY: There are 05 solar units are working. Each one has 12 W powers. Therefore, total power receive from solar energy is 60 W.

Solar LED Lamps (focus) With Panel Photos





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Solar Units Photo





By using these renewal energy sources, we have reduced one electricity meter. As earlier we have 08 electricity meters but now a day as mentioned above we have 07 meters in our campus.



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PRINT REDUCTION

Carbon footprint is historically defined as the total set of greenhouse gas emissions caused by an individual, event, organization or product, expressed as carbon dioxide equivalent.

The Institution has reduced CO₂ emissions indirectly by replacing high energy-consuming electric bulbs with energy-efficient CFL/LED Lamps & tubes lighting systems. To understand the carbon emission reduction, it is appropriate to compare the units of electricity consumed between incandescent lamps and CFL.

The brief explanations of the above statement is as follows Total no. of incandescent lamps used earlier 50 Average energy consumption by an incandescent lamp 60 W Energy consumed by lamp is 60X50=3000 watt per hour Energy consumed by 50 lamps for 5 hr/day 15 kW hr or 15 units We consider 300 days in a year then 15 kW hrX300 = 4500 kW hr /year Energy consumption of 50 lamps for 300 days/year 4500 kW hr or 4500 units 50 incandescent lamps are replaced with 50 CFL Average energy consumption by CFL lamp 15W Energy consumed by CFL is 15X50= 750 Watt per hour Energy consumed by 50 CFL for 5 hr/day 750 X5 = 3.750 kW hr per day Energy consumption of 50 CFL for 300 days/year 1125 kW hr or 1125 units Energy saved by CFL for 300 days/year 4500-1125= 3375 kW hr or 3375 Units

1 incandescent bulb consumes 90 units of energy; 1 CFL bulb consumes 22.5 units of energy. Carbon Footprint reduction analysis First, it is appropriate to analyses the carbon emission due to consumption of 4500 units of electricity by 50 incandescent lamps per year. The standard tool of analysis employed in this Green

Audit is coal equivalent of electricity. 0.538 kg of coal is required to produce 1 unit of electricity.

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Total units of electricity consumed by 50 incandescent lamps = 4500 units Coal equivalent of 4500 units $(4500 \times 0.538 \text{ kg coal}) = 2421 \text{ kg or } 2.4 \text{ tonnes.}$ 1 kg coal emits 2.86 kg CO2 into the atmosphere. At this rate, 2421 kg coal emits $(2421 \times 2.86) = 6924$ kg or **6.9 tonnes of CO2.**

The following are the CO₂ reduction measures adopted in the Institution.

1. CFL

50 incandescent lamps were replaced with 50 CFL which consume 1125 units of electricity. At this rate the coal equivalent $(1125 \times 0.538 \text{ kg}) = 605.25 \text{ kg or } 0.61 \text{ tonnes.}$

LED lamps in the campus

The Institution has installed 100 LED tube lights in the College campus. The power consumption and carbon footprint reduction are discussed below.

Formula for energy consumption

A 100-W bulb left on for 10 hr consumes $100 \times 10 = 1000$ W hr, i.e. 1 kW hr, which is 1 unit. Similarly a 10-W bulb left on for 100 hr leads to the consumption of 1 unit of electricity. The Institution procured 20-W bulbs numbering 100, which had been fixed in the renovated campus.

Average power consumption analysis

Assumption

On average, a bulb is on for 5 hours per day. The bulbs burn for 300 days in a year. The remaining 65 days are considered holidays. Based on the above information, the total units of power consumed by 100 LED bulbs for 1 year at the rate of 5 hours per day is Watt rating of bulb × unit hour \times quantity of bulbs \times No. of days = Total units or kW hr.

 $20 \text{ W} \times 5 \text{ hr} \times 7^{\circ}0 \times 300 = 3,00,000 \text{ W}$, which is **3000 units of electricity**.

It is appropriate here to calculate the quantity of coal required to generate 3000 units of electricity. 0.538 kg coal is required to produce 1 unit of electricity. Hence, the total quantity of coal required to produce 3000 units of electricity is 3000 ×0.538 kg = 1614 kg.

Carbon reduction through this measure is based on the calculation that 1 kg coal emits 2.86 kg of CO₂.

Hence CO_2 emitted by 1614 kg of coal (1614 × 2.86) = 4616 kg.

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real carter reduction value can be assessed if the energy consumption of 100 LED lights is compared with that of 100 incandescent bulbs. One incandescent bulb consumes 90 units of electricity. Therefore, 100 bulbs consume 9000 units.

But 100 LED tubes consume only 3000 units of electricity. Replacement value in favour of carbon emission is (9000 - 3000) = 6000 units of electricity.

Coal required for generating 6000 units of electricity $(6000 \times 0.538 \text{ kg}) = 3228 \text{ kg}.$

Based on the calculation that 1 kg coal emits 2.86 kg CO₂, the total quantity of CO₂ emitted by $3228 \text{ kg coal} (3228 \times 2.86) = 9232 \text{ kg or } 9.2 \text{ tonnes.}$

Carbon footprint reduction through installation of 100 LED lamps per year is 9232 kg or 9.2 tonnes of CO2.

Solar Energy for electricity

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Solar energy is the most feasible and viable green energy available around the globe. Its viability is very high in tropical countries like India. Five solar panels, each measuring 4×3 ft, were installed on the terrace of the college building where light intensity is very high. Each panel produces 12 W of electricity. However, the panels will function effectively only for about 10 months per year (300 days). Monsoon and clouds prevent sun's rays for more than 2 months. At this rate, the 05 panels produce electricity to the tune of $12 \text{ W} \times 05 \times 300 \text{ days} = 18,000 \text{ W}$, which is equivalent to 18 units of electricity per year. This solar power PV power system is connected to the college grid via a solar string inverter. The 18- kW power generated per year from this solar panel, the coal equivalent $(18 \times 0.538) = 9.684$ kg coal. The CO₂ equivalent is $9.684 \times 2.86 =$

27.69 kg.

Solar energy for Water heater

In campus there is women's Hostel in which consisting 16 rooms. Each room 3 girls are living togetherly. If we use a geyser of 10 liters capacity, it has power consumption 1500 watt per hour. Therefore 16X1500 = 24000 w hr is required.

Total power consumed in year is 24 kwhr X 300 days = 7200 kwhr or 7200 units/year Instead of this we have used solar water heater for women's Hostel. Therefore, Coal required for generating 7200 units of electricity (7200 × 0.538 kg) = 3873.6 kg. Based on the calculation that 1 kg coal emits 2.86 kg CO2, the total quantity of CO2 emitted by 3873.6 kg coal (3873.6 × 2.86) = 11078.49 kg or 11.07 tonnes.

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Carbon footprint reduction through installation of Soalr Water heater per year is 11078.49 kg or 11.07 tonnes of CO2.

Campus Plantations:

Our total campus area is 113313 sq. M. out of which plantation covered area 16032.54 sq. M. Generally trees absorb CO2 and emits Oxygen, which is very useful for us. Therefore this plantation plays important role in reduction of CO2 from environment.





Suggestions & Recommendations:

- Increases the use of CFL/LED lamps
- Use the solar inverter.
- Use the instruments which operates on solar energy Increase the number of plants which reduces the greenhouse effect.

Principal PRINCIPAL Nutan Mahavidyalaya SELU, Dist. Parbhani

Coordinator (19 AC)